



Re: Understanding the Educational Needs of Mixed Heritage Pupils

Key Questions regarding the attainment of Mixed Race Pupils:

- ◆ How will the achievement of Mixed Race White/Black Caribbean pupils at each key stage be monitored by LEAs, to determine patterns of attainment, progress and exclusions?
- ◆ Do schools provide targeted learning support for Mixed Race pupils who are at risk of underachieving at key stages 3 and 4?
- ◆ Will sections of the Ethnic Minority Achievement Grant be allocated to targeting underachievement of mixed heritage pupils?
- ◆ How will assistance be given to schools to develop appropriate strategies for meeting the educational needs of mixed race pupils? How will effective practice for raising achievement of mixed race pupils be disseminated?
- ◆ Can LEAs and senior management provide resources for in-service training opportunities to help staff understand the barriers to achievement and the educational needs of mixed race pupils?
- ◆ Will schools reflect mixed race experiences and identities throughout the curriculum?
- ◆ Can schools establish strong links with parents of Mixed Race to increase their understanding of educational needs of mixed race pupils and to provide regular feedback on pupil progress?

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A Positive, Friendly, Interracial, Organisation

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